

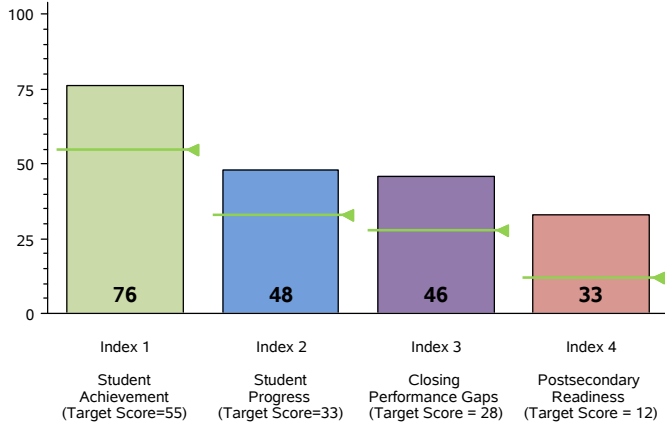
**Texas Education Agency
2013-14 School Report Card
RAYMOND ACADEMY (101902113)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Total Students: **1,060**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.8% | 95.4% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.2% | 25.1% | 12.7% |
| Hispanic | 87.5% | 70.8% | 51.8% |
| White | 4.4% | 2.0% | 29.4% |
| American Indian | 0.1% | 0.1% | 0.4% |
| Asian | 0.6% | 1.3% | 3.7% |
| Pacific Islander | 0.2% | 0.1% | 0.1% |
| Two or More Races | 0.9% | 0.7% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 85.6% | 85.4% | 60.2% |
| English Language Learners | 54.3% | 32.6% | 17.5% |
| Special Education | 4.7% | 6.8% | 8.5% |
| Mobility Rate (2012-13) | 14.5% | 21.0% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 21.9 | 20.7 | 19.4 |
| Grade 1 | 21.7 | 21.5 | 19.5 |
| Grade 2 | 24.6 | 20.5 | 19.3 |
| Grade 3 | 22.2 | 20.6 | 19.3 |
| Grade 4 | 19.8 | 20.9 | 19.3 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 63.7% | 64.4% |
| Instructional Expenditure Ratio | n/a | 66.1% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,451 | \$8,044 | \$8,327 |
| Instruction | \$4,164 | \$4,856 | \$4,759 |
| Instructional Leadership | \$64 | \$100 | \$123 |
| School Leadership | \$334 | \$457 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 69% | 76% | 86% | 76% | 65% | - | 100% | - | 71% | 75% |
| | 2013 | 77% | 71% | 80% | 87% | 80% | 72% | - | * | - | 64% | 79% |
| Reading | 2014 | 76% | 67% | 76% | 88% | 76% | 79% | - | * | - | * | 75% |
| | 2013 | 80% | 72% | 80% | 91% | 79% | 69% | - | * | - | * | 79% |
| Mathematics | 2014 | 78% | 71% | 73% | 76% | 73% | 57% | - | * | - | 71% | 73% |
| | 2013 | 79% | 75% | 79% | 88% | 80% | 69% | - | * | - | * | 78% |
| Writing | 2014 | 72% | 64% | 82% | 100% | 81% | * | - | * | - | * | 82% |
| | 2013 | 63% | 53% | 83% | 75% | 83% | 83% | - | * | - | * | 83% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 27% | 32% | 36% | 32% | * | - | * | - | * | 31% |
| Reading | 2014 | 45% | 29% | 42% | 58% | 41% | 36% | - | * | - | * | 39% |
| Mathematics | 2014 | 39% | 28% | 34% | 36% | 34% | * | - | * | - | * | 34% |
| Writing | 2014 | 35% | 20% | 48% | 74% | 46% | * | - | * | - | * | 47% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 8% | 16% | 14% | 17% | * | - | * | - | * | 16% |
| Reading | 2014 | 15% | 8% | 15% | * | 16% | * | - | * | - | * | 15% |
| Mathematics | 2014 | 17% | 11% | 19% | 15% | 20% | * | - | * | - | * | 20% |
| Writing | 2014 | 8% | 4% | 11% | * | 11% | * | - | * | - | * | 10% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 57% | 63% | * | 63% | * | - | * | - | * | 63% |
| | 2013 | 62% | 56% | 60% | 58% | 58% | 83% | - | * | - | * | n/a |
| Mathematics | 2014 | 60% | 56% | 73% | 79% | 73% | * | - | * | - | * | 71% |
| | 2013 | 59% | 54% | 64% | * | 69% | * | - | * | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 15% | 21% | * | 21% | * | - | * | - | * | 21% |
| | 2013 | 15% | 11% | 16% | 17% | 16% | 17% | - | * | - | * | n/a |
| Mathematics | 2014 | 18% | 15% | 34% | 37% | 33% | * | - | * | - | * | 33% |
| | 2013 | 16% | 11% | 22% | * | 26% | * | - | * | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 37% | 38% | * | 33% | * | - | - | - | - | 36% |
| | 2013 | 43% | 37% | 40% | * | 39% | * | - | - | - | - | 39% |
| Mathematics | 2014 | 46% | 37% | 33% | * | 33% | * | - | * | - | * | 35% |
| | 2013 | 46% | 43% | 34% | * | 37% | * | - | - | - | * | 32% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.